

雅加達臺灣學校簡介

※創校宗旨

本校係為臺灣投資廠商及旅居印尼各界從業子女，提供一所從幼兒園至高中之理想學府，期能提高臺灣人前來印尼投資及工作意願，有助於進一步增進中華民國、印尼雙邊實質經貿關係和文化交流。

※設校沿革

- 1991 年 5 月 - 奉印尼政府許可設立。
- 1992 年 1 月 - 經中華民國僑務委員會核准立案。
- 1998 年 1 月 - 改隸教育部輔導。
- 2002 年 8 月 - 獲印尼文教部核准招收印尼籍及外國籍學生。
- 2013 年 11 月 - 第二校區(幼兒園及單身宿舍)落成啟用。

※地理位置

本校座落於印尼雅加達北區「椰風新城」，此區華人聚集，交通便捷，生活機能良好，學生人數隨社區快速發展逐年成長。

※學校目標

以「專業、團隊、優質、創新、永續」作為學校教育的發展主軸。並以：

1. 「德、智、體、群、美」五育均衡發展的教育施為。
2. 「從臺灣出發、立足於印尼、放眼於國際」的教育方向。
3. 培養「樂觀進取、追求卓越」的優秀青年，以「我是個有 POWER 的學生」

為圖像。蘊含「Persistence-堅持 Originality-創意 Worth-價值 Enthusiasm-熱情 Responsibility-責任」做為學校校務發展的三個方向。

※學制及學校現況

本校學制與臺灣相同。小學一至六年級、國中一至三年級、高中一至三年級，並設立幼兒園大班、中班。一學年區分為上下二學期。

目前學校班級數有 24 班，學生總人數 6 百多人。

※師資來源

* 中華民國籍教師：遴選自臺灣具有合格教師證之優良教師，鼓勵利用寒暑假回臺進修，充實最先進、有效的專業知識與技能。(40)

* 印尼籍教師：公開遴聘或由雅加達師範大學推薦之優良師資。
以教授印尼

文、PPKn、宗教、印尼文化及藝能科等課程為主。(14)

* 外國籍教師：公開遴聘以英語為母語之資深優良外國籍教師，
教導學生英

語之聽、說、讀的能力；與教導學生文法、寫作及翻譯為主的臺灣籍英語教師做區隔。(3)

※課程特色

* 本校為一發展三語教學(華語、英語、印尼語)的學校。

* 課程安排：

週一至週五每日 7:40 至 16:25 上課，每節 45 分鐘。

各年段依身心發展與不同需求，彈性排課。

幼兒園：以上午班為主，亦得加授下午班課程。

小學部：G1-G2/33 節、G3/38 節、G4-G6/39 節。

中學部：G7-G10/45 節、G11/45(46)節、G12/45(48)節。

* 課程內容：

·華語課程：小學至高中配合臺灣十二年國教課程綱要，以啟發生命潛能，陶養生活知能，促進生涯發展，涵養公民責任為目標。教科書及相關教材亦與臺灣同步。

·英語課程：主要著重在劍橋或牛津導向的英語文學習領域的標準：社交互動、訊息獲取、口說報告、文學文化欣賞及語言運用。以劍橋英語評鑑系統為架構，針對學生學習表現做階段性的成果評鑑。

·印尼語課程：配合印尼政府 2013 課綱規定，安排印尼文、印尼公民、印尼文化及宗教課程，並設計各類型之宗教與文化活動，另外，學生均需參加印尼的國考。

※本校特色 -

* 遵循中華倫理道德，強調品格及生活教育，提升學生公民素養。

* 塑建「健康成長、快樂學習」的優質幼兒園：

1. 建築宏偉、設備新穎、空間寬廣、安全的學習環境。
2. 優質專業具豐富教學經驗的臺灣教師團隊。
3. 多元活潑融入生活體驗的學習課程。
4. 教學品質優良，絕佳的課程設計。

* 全面推動學生能力護照認證：

1. 兼顧德智體群美五育均衡發展的人生護照認證。

2. 鼓勵學生參加華語文、英文、印尼文的三語認證。
 3. 資訊基本能力認證。
 4. 游泳基本能力認證。
- * 中學部提供多元選修專題探究課程，發展學生多元性向，強化學生知識應用能力。
 - * 發展創客教育，提供學生實作機會，激發個人創意與小組合作學習默契。
 - * 建置視訊化遠距教學系統及互動式行動學習教室，推動數位行動學習。
 - * 建置雲端圖書館，推廣數位化電子書閱讀，讓學習無時無刻、無遠弗屆。
 - * 推動各項適性教學措施(選修課程、專題課程、聯課活動、補救教學、課後輔導、安親班、才藝班...等)，課程內容多元及豐富。
 - * 活化校內、外各項學藝競賽，激發學生多元智慧能力，如讀書心得寫作、小論文發表、機器人、廣達導覽小尖兵等各項活動與競賽。
 - * 推動藝文展演，活絡多元社團，除傳承中華文化外，更藉以激發學生潛能。
 - * 與策略聯盟學校辦理國際教育及校際教學活動交流計畫，拓展國際視野。
 - * 擴大輔導機能，協助學生在生活及學業方面的適應。
 - * 為鼓勵及照顧學生，廣設各項獎助學金。
 - * 強化與家長溝通協調工作，共謀學生適性發展的最佳模式。
 - * 美化綠化校園景觀，推動環保觀念及落實節能減碳目標
 - * 加強校警人員訓練及建置門禁管理系統，落實校園安全防護。

※學生出路：

- * 幼兒園結業：可直升本校小學部或轉往其他學校就讀(已具備基礎華語口語能力)。
- * 小學部畢業：可直升本校國中部或轉往其他學校就讀(需通過華語測驗成人版 Band B 及劍橋英語檢定 KET)。
- * 國中部畢業：可直升本校高中部或轉往其他學校就讀(需通過華語測驗成人版 Band C 及劍橋英語檢定 PET)。
- * 高中部畢業：符合中華民國僑生身分者，得參加具有相當優惠條件的僑考或利用各校的申請及推薦方式，回臺灣升讀大學；亦可自由選擇在印尼或赴其他海外國家就讀一流大學(需通過劍橋英語檢定 IELTS 或 FCE B2)。

BACKGROUND OF THE ESTABLISHMENT

Jakarta Taipei School (JTS) is a business of Taiwanese investors and Taiwanese who have settled in Indonesia to provide an ideal learning environment from Kindergarten (TK) to High School (SMA). This is done to encourage bilateral cooperation in the field of economy and culture between Taiwan- Indonesia.

HISTORY

- May 1991 - Got approval from the Indonesian government.
- January 1992 - Got approval from the Overseas Community Affairs Council, ROC.
- January 1998 - Be under surveillance of the Ministry of Education Taiwan.
- August 2002 - Received approval from Kemendikbud Indonesia to accept students of other countries.
- November 2003 - Inauguration of the kindergarten building and teacher's dormitory.

LOCATION

Jakarta Taipei school (JTS) is located in Kelapa Gading. North Jakarta. Indonesia. Along with the economic growth of easy access to transportation in this conducive environment caused the increase in the number of students.

SCHOOL PURPOSE

With the attitude of “professionalism , teamwork, quality, innovative, and continuous” as the axis of school education development, to achieve the three goals of school work programs are:

1. Learn a balanced development of “Moral, intellectual, physical, social and aesthetic” .
2. “Depart from Taiwan, stand on the ground in Indonesia, and expand the horizons to the International”.
- 3.To develop children who think positively and dare to pursue high achievement.

The JTS education system is the same as the schools in Taiwan. Grade 1-6 for elementary level, grade 7-9 for junior high school, grade 10-12 for senior high school (3 grade levels for each junior and senior high school), as well as kindergartens PK, k1 and k2, one academic year divided by 2 semesters. Currently JTS opens 25 classes with approximately 600 students.

EDUCATION PERSONNEL

Taiwanese Teachers:

Recruit certified superior teachers from Taiwan, and always encourage them to take summer and cold vacations to upgrade and update themselves with the latest skills knowledge.

Indonesian Teachers:

Recruit superior teachers recommended by University of Jakarta, especially for teaching Indonesian, PPKn, religion, Indonesian culture and arts.

Other Foreign Teachers:

Most of the English teachers are proficient English Teachers and experienced teachers.

CHARACTERISTICS OF THE CURRICULUM

- JTS is one of the schools that developed the learning of three languages (Mandarin, English, Indonesian).
- Setting hours of lessons:
Monday – Friday, 7:40 – 16:25, 45 minutes per class.
*Kindergarten: open morning classes, extra classes can be added if needed

*Elementary: 33 hours of class for G1-G2, 38 hours of class for G3, 39 hours of class for G4-G6

*Junior and Senior High School: 45 hours of class for G7-G10, 46 hours of class for G11, 48 hours of class for G12.
- Curriculum:
The subjects in Mandarin almost all adapt to the Taiwanese curriculum, for elementary and junior high school grade 1-9 uses the new curriculum, the senior high school level is also in sync with the syllabus in Taiwan, and the textbook or subject matter used is also in line with Taiwan.

English subjects in addition to adapting the Taiwan syllabus, are also developed and organized on the basis of:
*Kindergarten: Little Friend, First Friend. Published by Oxford; Sounds Great. Published by Compass Publishing.

*Elementary: Family and Friends, Reading and Writing. Published by Oxford.

*Junior High School: Cambridge IGCSE English as a Second Language. Published by Cambridge.

*Senior High School: IELTS Express. Published by Heinle.

Subjects in the Indonesian language are compiled by the team of foreign language department curriculum compiler based on learning materials that have been recognized by the Indonesian Ministry of Education.

CHARACTERISTICS OF THE SCHOOL

- Following the ethical and moral principles of the Chinese. Emphasizing character formation and Life education. And improve the social sensitivity of students.
- Provide a variety of learning alternatives that are diverse and relevant to students' interests.
- Procurement of various scholarships to encourage students.
- Stimulates students' intelligence by procuring various kinds of activities or competitions both inside and outside school.
- Work with the school system to broaden the horizons.
- Provide e-learning based facilities.
- Increase the role of coaching and counseling to bridge students if there are difficulties both academically and personally.
- Developing the potential of children in various aspects:
 1. Moral, intellectual, physical, social, balanced aesthetic development.
 2. Following English and Mandarin proficiency tests.
 3. Following the test of information technology and communication skills. (TIK)
 4. Test swimming skills.
- Provide an extracurricular option to develop student potential.
- A new kindergarten building with a theme of healthy growing and happy learning:
 1. Learn in an environment that is new, advanced and safe.
 2. A group of professional and experienced teachers.
 3. A cheerful and diverse learning program integrated with life.

4. A well designed quality of teaching and bilingual curriculum (Mandarin and English).
- Create a safe school environment by improving the training of security personnel and creating student attendance cards.
 - Improve communication and coordination with guardians to jointly find the learning model that best suits student development.
 - Beautify the school environment by influencing knowledge to students about the concept of environmentally friendly in order to achieve the goal of reducing carbon emissions.

GRADUATES OF JTS

Graduates of Kindergarten: Can proceed directly to Elementary in JTS or other Elementary Schools (Already has basic oral Mandarin abilities).

Graduates of Elementary: Can directly proceed to Junior High School in JTS or other Junior High Schools (has passed the TOCFL test of C band and Cambridge Flyers exam).

Graduates of Junior High School: Can directly proceed to Senior High School in JTS or other Senior High Schools (has passed the TOCFL test of B band and Cambridge KET exam).

Graduates of Senior High School: Can continue studying in Taiwan through recommendation from school or take the Taiwan college entrance exam.

You can also choose to study in Indonesia or abroad (has passed the Cambridge FCE or IELTS).